

SECOND GRADE PERSONAL SAFETY

The book, *Not in Room 204*, is used to introduce a discussion about touches that may be uncomfortable or abusive, and how a student can say no and get help from trusted adults. The book stresses that no all secrets must be kept and the importance of telling an adult when they feel something isn't right.

TIME REQUIRED: 40-45 minutes

OBJECTIVES:

- Students will understand that it is child abuse if someone tries to see or touch their private parts without a good reason (to keep them clean or healthy)
- Students will learn the difference between secrets to keep and not to keep
- Students will discuss the importance of telling a trusted adult when something doesn't feel right
- Students will place the blame for the inappropriate behavior on the abuser

OUTLINE:

The book, *Not in Room 204*, is used to open discussion of uncomfortable or inappropriate touches and how to get help.

Activities include:

1. Keeping secrets activity
2. Identifying "private parts"
3. Hearing the story
4. Discussion of personal safety options
5. Handout

MATERIALS:

Book: *Not in Room 204*
Secrets Bag

HANDOUTS:

Green Flag People

FACILITIES:

Individual classroom