SEVENTH GRADE RELATIONSHIPS

This program provides an introduction to safe dating relationships as it explores the differences between flirting and hurting. Students learn to define their own boundaries and recognize that other people are entitled to their own boundaries.

TIME REQUIRED: 40 to 45 minutes or one class period

OBJECTIVES:

- Students will recognize the distinction between flirting and sexual harassment.
- Students will take responsibility for crossing someone else's boundaries.
- Students will identify persons and resources that could help them in a sexual harassment situation.

OUTLINE:

- 1. Introduction of the topic of relationships, / Flirting Do's and Don'ts group activity
- 2. Flirting or Hurting video and large group discussion
- 3. Scenarios
- 4. Handout

MATERIALS:

Flirting Do's and Don'ts Video: Flirting or Hurting Scenarios

HANDOUTS:

Sexual Harassment/Flirting

FACILITIES:

Individual classroom with capacity for group activity breakout White/chalk board/Magnetic Board Ability to play a DVD