

# FIFTH GRADE BULLYING

This one-day program explores the topic of bullying and harassment. The topic is introduced and discussed with a main focus of what a bystander is, how they are affected and what a they can safely intervene to stop bullying.

**TIME REQUIRED:** 40-45 minutes

## **OBJECTIVES:**

- Students will define bystander and discuss behaviors and choices they face in bullying situation
- Students will learn strategies that a bystander can do to stop bullying

## **OUTLINE:**

1. Introduce topic with bystander scenario
2. Discuss bystander choices and why bystanders are reluctant to get involved in bullying situations
3. Use video segments to present various bystander interventions and strategies
4. Hand out and take a stand activity

## **MATERIALS:**

Video: *When You See Bullying Happen: What a Bystander Can Do*  
Role Plays/Scenarios

## **HANDOUTS:**

*Put A Stop To Bullying*

## **FACILITIES:**

Individual classroom  
White/chalkboard  
DVD player