

FIFTH/SIXTH GRADE INTERNET SAFETY

This is a one-day program that explores the various decisions internet users may be faced with and how to make good choices.

TIME REQUIRED: 40-45 minutes, one class period.

OBJECTIVES:

- Students will reflect on the benefits and risks of online behavior
- Students will evaluate motivations, feelings and possible outcomes of various online behaviors
- Students will consider where a behavior lies on a harmless to harmful continuum
- Students will be encouraged to take action against harmful online behavior

OUTLINE:

1. Ask students about favorite online activities.
2. Show *Henry's Story* and discuss Henry's motivations for his decision. Is there any harm in what he's doing?
3. Introduce Continuum Activity.
4. Students will evaluate motivations, feelings and possible outcomes of various online behaviors on a harmless to harmful continuum.
5. Students will be encouraged to take action against harmful online behavior.

MATERIALS:

Video: *Henry's Story*
Continuum Activity and Scenarios

HANDOUTS

Digital Citizen Card

FACILITIES

Individual classroom
Ability to use a DVD